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this collection provides secondary teachers with practical approaches to improving literacy and offers accounts of successful evidence based programs and practices that can be tailored to the needs of teachers working with struggling readers

assessment in speech language pathology a resource manual seventh edition is the bestselling book on assessment for academic courses and clinical practice the book covers the diagnosis and evaluation of a wide range of communication disorders in children and adults this one of a kind manual provides a comprehensive package of reference materials explanations of assessment procedures and practical stimulus suggestion many reproducible worksheets forms reports and quick reference tables are provided each chapter references many of the most used published tests and resources for assessing the given disorder multiple links are provided for online testing materials including some standardized tests this highly practical resource is separated into two easy to navigate sections part i highlights preparatory considerations part ii provides materials and suggestions for assessing communicative disorders new to the seventh edition new chapter describing an assessment from start to finish reorganized and expanded content on psychometric principles of assessment new information on assessment via telepractice new information on play based assessment new information on sharing electronic medical information reorganized and expanded content on medical and psychological conditions associated with communicative disorders several new tables and figures throughout to improve ease of understanding the material several new forms and worksheets for assessment updates to each chapter to reflect current research and practice updated and new recommendations for published assessment tools sources of additional information online resources and apps multiple links to online assessment resources including free materials and standardized testing materials key features full color design with images charts and illustrations to engage readers and display key concepts each chapter concludes with practical forms including worksheets checklists and additional sources of information glossary of key terms disclaimer please note that ancillary content such as eflashcards quizzes and downloadable versions of the forms and worksheets are not be included as published in the original print version of this book

working with interpreters and translators a guide for speech language pathologists and audiologists offers state of the art procedures to conduct interviews assessments and conferences with students with limited english language proficiency and their families as no research base is available in the field of communicative disorders on this specific topic the information presented in this guide is supported by a critical review of the literature on best practices in interpreting for international conferences and legal and medical fields furthermore the authors experience working with language interpreters and training professionals as well as graduate students in communicative disorders makes this a very valuable resource for professionals interpreters translators as well as undergraduate and graduate students federal and state laws specify that if necessary english language learners ell need to be assessed in their native language when referred for possible special education the number of ell students attending public schools across the nation has increased in the past few decades there are not enough speech language pathologists slps or audiologists who are proficient in the various languages spoken by ell students even in spanish the most common language

spoken by ell students in the united states the next best solution is to conduct assessments in collaboration with a trained interpreter translator key features include information and references for the most common languages spoken by ell students discussion of culturally based variables that need to be considered in the process of interviewing and working with linguistically and culturally diverse populations description of the roles and responsibilities for individuals who will be collaborating as interpreters and translators with slps and audiologists in various contexts such as interviews assessments and various meetings such as iep's and ifsp's as well as suggestions on training individuals in this collaborative process review of best practices in speech language and audiological assessments both with and without materials in the given language disclaimer please note that ancillary content such documents audio and video may not be included as published in the original print version of this book working with interpreters and translators a guide for speech language pathologists and audiologists is a must have reference for anyone working with ell students although the process was developed with the pediatric population in mind much of this information can be applied to older culturally and linguistically diverse populations in need of speech language and or hearing services it will also be useful to professionals working with language interpreters in allied health professions in other countries

dominant assumptions about place tend to be defined in relation to urban communities to assume a singular construction of urban places misrepresents the experiences perspectives and identities of urban children making their identities become invisible to researchers educators and curriculum developers sharing a wide range of perspectives role of place and play in young children's language and literacy sheds light on language and literacy learning in play based early childhood settings where place plays an important role in teaching and learning drawing on geographic contexts including northern rural and indigenous communities and giving voice to educational leaders in indigenous professional learning contexts as well as speech language pathologists this book joins forces with literacy and early childhood education researchers to create an interdisciplinary collage of theory research and practice bringing play and place together a concept shelley stagg peterson and nicola friedrich call playce based learning this book provides new and compelling ways to think about equity and educational opportunity in the language and literacy development of young children and offers spaces for them to construct their own identities in positive ways

here's how to treat childhood apraxia of speech second edition is the most comprehensive textbook available addressing assessment diagnosis and treatment of childhood apraxia of speech cas this text is the definitive reference for students and professionals seeking current best practices in treating children with cas the book is divided into three parts part i defines cas describes those characteristics most commonly associated with cas and offers guidelines for conducting a thorough motor speech evaluation to support an accurate differential diagnosis part ii summarizes the principles of motor learning and provides

clear guidance for how these principles can be put into practice when working with children with cas part iii addresses specific topics of interest to clinicians and students looking for practical ideas on how to address the multifaceted challenges of children with cas such as vowels prosody expressive language social language and incorporating phonological awareness in cas treatment additional recommendations are provided for supporting the needs of children with limited verbal output and older children with ongoing communicative challenges working with parents developing treatment plans and writing meaningful goals and objectives each chapter of this second edition has been updated to incorporate the most current evidence based information available on cas in addition five new chapters have been added including principles of motor learning and their application to treatment of cas chapter 4 evidence based treatment programs for children with cas chapter 10 supporting the needs of older children with ongoing communicative challenges chapter 15 using apps with children with cas chapter 21 developing meaningful goals for children with cas chapter 23 here s how to treat childhood apraxia of speech second edition will be of value to speech language pathologists and students looking for practical evidence based recommendations for addressing the diverse needs of children with cas this title is a volume in plural s here s how series

this second edition of assistive technology in special education provides families teachers and therapists an update on how to use the latest technologies to help individuals who struggle with communication literacy and learning

this practical resource is designed to help the families and professionals who support children who use augmentative and assistive communication aac to interact with the world around them the research based hear me into voice protocol presented at the american speech language hearing association annual convention in 2018 the california speech language hearing association annual convention in 2017 and the international society for augmentative and alternative communication conference in 2016 provides communication partners with a functional knowledge of the child s communication skills and provides a practical intervention plan to carry forward through this protocol and intervention plan communication partners can engage with the child s personal voice through their varying multimodal forms of communication the child is given the space to grow into a competent and confident communicator key features include photocopiable and downloadable resources including the hear me into voice protocol an aac report shell template an aac report teaching template and tools including how to make a communication wallet and a let s chat communication partner tip card template guidance for offering aac intervention sessions including an intervention plan supported by case studies practical activities that can be used to engage children with complex communication profiles engaging and easy to follow this resource is not only essential for professionals and students looking to support children with complex language needs but also families looking to understand their child s unique communication style

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